



**Sarasas Witaed Chiang Mai School**  
**Final Topics Semester 2 Academic Year 2016**  
**Grade 7**

Language	Mathematics
<b>English in Mind</b> <b>Unit 13 – 14 :</b> (p.96-109) • Vocabulary, grammar and comprehension (reading passages) • Phonics	<ul style="list-style-type: none"> <li>• Rounding Off - Rounding off whole numbers and decimals</li> <li>• Approximation and Estimation</li> <li>• Cartesian Plane</li> <li>• Plotting points on the Cartesian plane</li> <li>• Problems Involving Graphs</li> <li>• Patterns and their relationships</li> </ul>
<b>Science</b>	
<b>Chapter 6:Electric Energy (p.91-112)</b> 1. vocabulary 2. electric potential and electric current 3.series circuit 4. parallel circuit 5. measuring the value of electric power 6. measuring electric circuit 7. electric symbols 8. the basis of electronic circuits	<b>Health Education</b>
	<b>Unit 7: Physical Fitness</b> 1. Component of Physical Fitness p. 139-140 2. Physical Movement p. 142-147
<b>Chinese</b>	
<b>Unit 7:</b> 星期一 (Monday)      星期二 (Tuesday) 星期三 (Wednesday)    星期四 (Thursday) 星期五 (Friday)        星期六 (Saturday) 星期日 (Sunday) 今天 朋友 休息 一起 玩	<b>Grammar</b>
<b>Unit 8:</b> 生日 (birthday)      月      (month) 号 (date)              过      (to have) 年 (year) 你的生日是几月几号? 今天是2017年2月1日。	<ul style="list-style-type: none"> <li>• if clause</li> <li>• Past Simple/ Past Continuous</li> <li>• Active/Passive (Present Simple/Past Simple)</li> <li>• Homonyms/Homophones/Antonyms/ Homographs/Synonyms</li> <li>• Unseen Story</li> <li>• Irregular Verbs</li> </ul>

Japanese	Social Studies
<p>1.อักษร あ い う え お</p> <p>か き くが ぎ ぐ げ ご</p> <p>さ し すざ じ ず ぜ ぞ</p> <p>2.wordจากหนังสือ koharu</p> <p>3.ความรู้รอบตัวญี่ปุ่น</p> <p>4.บทสนทนา Unit 31</p> <p>5.แต่งประโยค</p>	<p><b>Unit 7:</b></p> <ul style="list-style-type: none"> <li>• Southeast Asia</li> <li>• Stone age artifacts</li> <li>• Pottery artifacts</li> <li>• Bronze age</li> <li>• Colonisation in Southeast Asia (p.130-135) <ul style="list-style-type: none"> <li>- Reasons for colonisation</li> <li>- British</li> <li>- French</li> <li>- Portuguese</li> <li>- Dutch</li> </ul> </li> <li>• Causes and Effects of Colonization p.136-137 <ul style="list-style-type: none"> <li>- advantages</li> <li>- disadvantages</li> </ul> </li> </ul> <p>(p.118-126)</p> <p>Colonization</p>